

Student Name:			Graduate Marine & Atmospheric Science		School Code: GRMS	
UM ID:			Program:			
Rating of Comprehensive Examination		Degree Level:		Date:		
	Rating Scale and Explanations					Rating 1-5 <i>(from scale to left)</i>
	1 = Unacceptable	2 = Poor	3 = Acceptable	4 = Very Good	5 = Exceptional	
Knowledge of the Discipline	Significant mistakes, lack of understanding of fundamentals of the discipline	Several errors, signs of incomplete understanding of some important aspects	Sufficient responses to questions, no major mistakes or signs of weakness	Correct answers, demonstration of good general knowledge of the discipline	Demonstration of comprehensive knowledge of the discipline	
Appropriate Problem-Solving Methodology	Significant errors in selection or use of methodology to solve given problems	Suboptimal choice or use of methodology, some questionable results or explanations	Methodology applied correctly and adequately with sufficient explanations	Methodology applied correctly and adequately with very clear explanations	Methodology applied elegantly with comprehensive explanations	
Critical Thinking	Muddled presentation with errors in reasoning and / or without much analysis and synthesis	Reasoning sometimes confused, simplistic, and / or not clearly explained	Adequate reasoning, good explanations of assumptions, choices, and results	Clear reasoning, well organized presentation of assumptions, choices, conclusions	Clear and organized reasoning showing sound, original, and complex thinking	
Effective Written Communication	Responses generally unclear, poorly organized, incomplete or with significant errors	Responses sometimes unclear with weak organization or grammatical errors	Responses clear, concise, and organized, with minor or no grammatical errors	Responses generally error-free with clear organization, depth, and good readability	Elegant writing with fully developed arguments and clear organization	
Effective Oral Communication	Unclear responses, difficult to understand, inadequate language or distracting mannerisms	Responses not always clear, some inadequate language or distracting mannerisms	Responses convey main points clearly and without distractions, sufficient eye contact	Articulate responses, clear organization, professional language, no distractions	Elegant, confident, and engaging responses, professional language, good eye contact	
Overall Quality <small>not necessarily average of earlier ratings</small>	Unacceptable	Poor	Acceptable	Very Good	Exceptional	
Comments:					University of Miami Rosenstiel School of Marine, Atmospheric, and Earth Science	