UNIVERSITY OF MIAMI
ROSENSTIEL SCHOOL of
MARINE, ATMOSPHERIC
& EARTH SCIENCE

Thesis/Dissertation Proposal

Committee must complete the grading rubric on pg. 2



| Student Name: | Stud | Student ID #: | | |
|--|---|-------------------------------|--|--|
| ☐ MS Thesis ☐ PhD Dissertation | Program: | | | |
| Projected Date of Completion: | | | | |
| To be completed by the Committee | Members upon review and approval. | | | |
| that: the proposal is of sufficient me | udent has been reviewed. It is the opinion erit to be conducted by the student; and t the student to proceed with the study | the design of the study is of | | |
| Committee Chairperson Name | Approval (Email or Signature) | Date | | |
| Committee Member Name | Approval (Email or Signature) | Date | | |
| Committee Member Name | Approval (Email or Signature) | Date | | |
| Committee Member Name | Approval (Email or Signature) | Date | | |
| Committee Member Name | Approval (Email or Signature) | Date | | |
| Committee Member Name | Approval (Email or Signature) | Date | | |
| To be completed by the Program Di | rector upon review and approval. | | | |
| | | | | |
| Signature | Date | GSO Date Stamp Here | | |
| Signature | | | | |

Grading Rubric for Proposal Defense

| Student Name: | | Graduate Marine & Atm | nospheric Science | School Code: GRMS |
|----------------------------|------------|-----------------------|-------------------|-------------------|
| UM ID: | | Major: | | |
| Rating of Proposal Defense | Degree Lev | el: | Date: | |

| | | Rating Scale and Explanations | | | | |
|---|--|---|--|---|--|---------------------------------|
| | 1 = Unacceptable | 2 = Poor | 3 = Average/Acceptable | 4 = Very Good | 5 = Exceptional | Rating 1-5 (from scale to left) |
| Knowledge of the Discipline | Error(s) in exposition of the field and/or omission of key source(s) | Minor errors, omissions, and/or lack of synthesis | Adequate and accurate exposition of key sources | Good coverage and synthesis of key sources plus additional relevant material | Thorough review and excellent synthesis of sources, including some obscure but relevant ones | |
| Appropriate Methodology | Errors in methodology selection and/or use | Minor methodological errors and/or omissions | Methodology applied correctly and adequately; appropriate documentation | Methodology applied correctly, explained clearly, and documented well | Mastery of finer points of methodology plus elegant application and/or supplementary approaches | |
| Application of Knowledge and Methodology to Original Research Topic | Discipline and methodology not referenced/applied well | Some links to discipline knowledge and methodology but not clearly integrated with research | Adequate connection between knowledge of discipline and use of methodology and research | Clear exposition of relationship of disciplinary knowledge and methodology to original research | Insightful references to sources and application of methodology to excellent research topic | |
| Critical Thinking | Muddled presentation with errors in reasoning and/or without much analysis and synthesis | Reasoning sometimes confused, simplistic, and/or not clearly explained | Adequate reasoning, explanation of assumptions, and supporting evidence | Clear reasoning with organized presentation of evidence, assumptions, and conclusions | Clear and organized argument that represents sound, original, and complex thought | |
| Effective Written Communication | Writing generally unclear, with consistent errors and/or poor organization | Writing sometimes unclear with weak organization and/or grammatical errors | Writing clear, concise, and organized, with minor or no grammatical errors | Writing generally error- free with clear organization and depth | Elegant writing with fully developed arguments, clear organization, and correct grammar | |
| Effective Oral Communication | Presentation generally unclear, with poor organization and/or marred by distracting mannerisms or language | Presentation sometimes unclear, with weak organization, and/or some distracting mannerisms or language | Presentation organized to convey main points of thesis/dissertation clearly and without distractions | Articulate presentation with clear organization and professional language | Elegant, confident, and engaging presentation with clear organization and flow | |
| Overall Quality (not necessarily average of earlier ratings) | Unacceptable | Poor | Average/Acceptable | Very Good | Exceptional | |

Comments:

University of Miami Rosenstiel School of Marine, Atmospheric, and Earth Science